

GLOBAL STUDY PROGRAM

2019/2020 – A YEAR OF CHANGE



The **Global Study Program** is UC Davis' visiting student program that enables students from select partner institutions to take courses and enjoy the safe, peaceful environment of Davis, while studying under some of the top professors in the nation.

2019-2020 HIGHLIGHTS

- 262 Students enrolled
- 45 Partner universities
- 13 Countries participating
- 88 UC Davis departments involved
- 3.43 Average GPA
- 116 Students earned a 3.7/4.0 GPA or above

NEW PARTNER UNIVERSITIES

- National Taipei University, Taiwan
- Ritsumeikan University, Japan
- University of Helsinki, Finland

98 PERCENT
OF STUDENTS
RECOMMEND THE
GLOBAL STUDY PROGRAM



SOYOUNG KANG, Jeonbuk National University, South Korea

"I will miss the kindness of people. The people here are very friendly, especially to foreign students. I am very thankful to GSP staff and students for making my time here in the U.S. so special."



LUISA WINGERATH, RWTH Aachen University, Germany

"I didn't know anything about Thanksgiving before, but it was on my birthday! We made a lot of great food and had such a good time. I'll definitely miss my friends. I will also miss my relationships with professors and TAs. It's rare that students can be friends with teachers in Germany."



ANDREA ROSALIA ROMO PINTO, Universidad Diego Portales, Chile

"UC Davis gave more information about their program and seemed more supportive. They had courses I wanted to take in literature and linguistics, and the program looked more interesting and fun for international students. I now have friends from Taiwan, Japan, etc.—all so far from South America."



RYOTARO OKADA, Ritsumeikan University, Japan

"Americans are friendlier than I expected. In Japan, people don't usually speak with people they have never met, but Americans usually do. Therefore, it's easier to make friends. Davis is very safe and a comfortable place to live."



GROWING CONFIDENCE IN PRACTICING ENGLISH

Global Study Program students take a wide variety of UC Davis classes as they grow intellectually and personally. Among the favorites is our custom public speaking and presentation skills course. This course gives students the opportunity to enhance their public speaking abilities in English and grow in confidence through learning methods from the field of dramatic arts. One of our annual highlights is the end-of-term course performance, enthusiastically attended by GSP students and staff.

2020 presented particular challenges for teaching drama, but Continuing Lecturer and student favorite Michele Apriña Leavy worked quickly to make sure that GSP drama students continued to learn and grow, noting, “as the term progresses and the course evolves, I am finding creative ways to problem solve. It has become a true process of discovery.” GSP student Andrea Romo Pinto said that taking the Drama 198 course, even after it went online, “was the best decision I made, since the class totally exceeded my expectations.” As an added bonus, the change to a virtual course allowed not just GSP staff and students, but family and friends from around the world, to enjoy the final presentation.

Another Spring 2020 UC Davis Department of Theatre and Dance production featured GSP student Mayuko Agari. For their staging of the classic Sophocles play, *Antigone*, co-directors Professor Margaret Laurena Kemp and Artist-in-Residence Sinéad Rushe worked with students to create an immersive sound and visual performance, *Antigone Now*. “As an artist and instructor, my call to action is to model collaboration, research, creativity and community engagement through performance and theatre-making practices,” Kemp said. The all-female cast recorded themselves in isolation from the U.S., U.K., Japan and Singapore. Congratulations to GSP student Mayuko Agari for her part in this ground-breaking and contemporary production!



NEW COVID TESTING OFFERS QUICKER RESULTS

The University of California, Davis has developed a fast and low-cost saliva test that can accurately detect the COVID-19 virus in 20 minutes. With the advent of flu season, the test has also been modified to detect if the patient has the common flu or COVID.

UC Davis’ rapid saliva-based COVID-19 test has officially been validated by the Student Health and Counseling Services laboratory director, who followed UC Davis Health procedures. This means that more students and employees who do not have symptoms are beginning to get tested. “It allows you to do much higher density testing, many more tests all at once, so it’s efficient,” said UC Davis Epidemiologist Brad Pollock.

The campus has initiated a unique, multi-disciplinary approach to screening and testing members of the UC Davis community for the coronavirus. Screening symptom-free students and employees will help better identify COVID-19 and track cases on campus.

UC Davis experts from a variety of departments and fields are contributing to the global fight against the COVID-19 pandemic. For more on the the UC Davis response to the challenges of COVID-19, please visit:

ucdavis.edu/coronavirus/news/our-experts-news

FROM OUR STUDENTS

“GSP really takes care of its students. I studied abroad in the UK, after I got there, they kinda just let go. GSP always has a lot of events going on. I always know where to get help and the staff are really nice.”
—YURI SHIRAKI, Doshisha University, Japan

“Throughout the quarter, I felt very happy with the curriculum, class experience and the help provided by GSP. Also, I did well in the final exams and obtained a GPA of 4.0/4.0 in all three courses. Thank you for your kind help!”
—CHENYU LI, Zhejiang University (ZJU), Remote Instruction Spring Quarter, China

“My home university had a partnership with UC Davis because they are both agricultural schools, so it seemed like the right choice as someone who is studying animal science. Also, Davis is the best school for animal science and the climate is great!”
—MAREN-HELENE RUD, Norwegian University of Life Sciences (NMBU), Norway

“I feel more comfortable speaking English now...I’m planning to come back to the U.S. to pursue an MBA degree. Taking economics classes in the U.S. prepares me for future studies.”
—RYO AIDA, University of Tokyo, Japan



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