

TERMS OF REFERENCE

Internship:	Evidence-Based Education Sector Planning
Reports to:	Haogen Yao
Dates:	June to November 2024 (6 months)
Section:	Education-ADAP, Programme Group
Funding:	Fully funded only
Location:	Remote but preferably onsite at NYHQ
Is travel expected during this Internship?	No

Purpose and Objective:

Education Sector Analysis and Planning (ESA/P) is essential in ensuring quality education development in a country. It has also been a prerequisite for Global Partnership for Education (GPE) partner countries, which are mostly low-income countries, and more recently for International Finance Facility for Education (IFFEd) partner countries, which are mostly lower middle-income countries.

Since 2014, three volumes of Education Sector Analysis (ESA) Methodological Guidelines, hereafter the Guidelines, have been produced under the partnership of UNICEF, International Institute for Educational Planning (IIEP-UNESCO), GPE, UK Foreign, Commonwealth and Development Office (FCDO, formerly DFID), and the World Bank, along with the development of online and onsite capacity development programmes.

Development of the Guidelines has spanned from the time of the Millennium Development Goals (MDG) to the Sustainable Development Goals (SDG) era, and has evolved with the demands of planning for resilient systems during the pandemic. They are currently in need of extension and improvement in at least two areas.

- The exponential growth of evidence on cost-effective education policies, as well as lessons learnt, need to be better reflected in ESA/P.
- The exponential growth of the internet and data availability (somewhat accelerated by the Pandemic) has made it possible to apply new techniques in ESA/P, necessitating the development of new and updated guidance in this area.

This internship seeks an individual who is both passionate about education and curious to gain new knowledge. The intern will support the exploration of solutions in renewing and improving ESA to facilitate more modern, evidence-based education sector planning.

Main duties and responsibilities:

1. Review and organize research evidence available for Foundational Learning, a UNICEF corporate priority.
2. Review and present applications of big data in ESA/P, to support the development of relevant ESA guidance.

Benefits to Intern:

1. The intern will gain knowledge about UNICEF operations.
2. The intern will become acquainted with education sector analysis and planning.
3. The intern will also be introduced to UNICEF internal teams and external partners working on evidence and research.

Minimum Requirements: (Standard for ALL internship advertisement):

- Letter of verification from the university that the intern is currently enrolled in a Graduate Degree Program (i.e., Master's, PhD). It should also state the expected graduation date. Recent graduates are allowed until 2 years after degree completion.
- Copy of their most recent official transcript showing excellent academic performance
- Copy of Identification Card (ID)
- One letter of signed recommendation on letterhead or from professional email address

Qualifications: (Academic, Language, etc.):

- Education – Major in Economics, Education, Social Sciences or other field relevant to the position.
- Language – Fluency in English (written & verbal) is required. Knowledge of an additional UN Language (French, Arabic, Chinese, Russian and Spanish) is considered an asset.
- Knowledge on Microsoft Office 365 applications including SharePoint and Teams.
- Mastering at least one statistical software, such as Python, R, SPSS, STATA, etc.

Modality of hiring the Intern (please specify):

- Desk review
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Requesting Officer

Unit Chief